

Academic Standards: Homeless in America

Behavioral Studies

Standard 4, Level II, Benchmarks 1, 3, 6

<http://www.mcrel.org/compendium/Benchmark.asp?SubjectID=20&StandardID=4>

1. Knows that communicating different points of view in a dispute can often help people to find a satisfactory compromise
3. Understands that one person's exercise of freedom may conflict with the freedom of others and that rules can help to resolve conflicting freedoms
6. Knows various forms that institutions take (e.g., religious, social, political)

Civics

Standard 1, Level I, Benchmark 1

<http://www.mcrel.org/compendium/Benchmark.asp?SubjectID=14&StandardID=1>

1. Knows examples of situations in which individuals are acting on their own (e.g., two friends decide to do something) and situations in which individuals' actions are directed by others (e.g., parents tell their children to do something)

Standard 1, Level II, Benchmarks 1-3

<http://www.mcrel.org/compendium/Benchmark.asp?SubjectID=14&StandardID=1>

1. Knows various people and groups who make, apply, and enforce rules and laws for others (e.g., adult family members, teachers, city councils, governors, tribal governments, national governments) and who manage disputes about rules and laws (e.g., courts at all levels)
2. Knows the difference between power (e.g., the capacity to direct or control something or someone) and authority (e.g., power that people have the right to use because of custom, law, or the consent of the governed)
3. Knows ways in which authority is used (e.g., parents have authority to direct and control their children, governors of states have the authority to carry out and enforce laws) and ways in which power can be used without authority (e.g., a bully forcing smaller children to give up their lunch money, a robber holding up a bank)

Standard 10, Level II, Benchmark 1

<http://www.mcrel.org/compendium/Benchmark.asp?SubjectID=14&StandardID=10>

1. Understands the importance of voluntarism as a characteristic of American society (e.g., people should volunteer to help others in their family, schools, communities, state, nation, and the world; volunteering is a source of individual satisfaction and fulfillment)

Language Arts

Standard 8, Level I, Benchmarks 1, 8

<http://www.mcrel.org/compendium/Benchmark.asp?SubjectID=7&StandardID=8>

1. Makes contributions in class and group discussions (e.g., recounts personal experiences, reports on ideas and personal knowledge about a topic, initiates conversations, connects ideas and experiences with those of others)

8. Listens and responds to a variety of media (e.g., books, audiotapes, videos)

Standard 8, Level II, Benchmarks 1-5, 7

<http://www.mcrel.org/compendium/Benchmark.asp?SubjectID=7&StandardID=8>

1. Contributes to group discussions

2. Asks questions in class (e.g., when he or she is confused, to seek others' opinions and comments)

3. Responds to questions and comments (e.g., gives reasons in support of opinions, responds to others' ideas)

4. Listens to classmates and adults (e.g., does not interrupt, faces the speaker, asks questions, summarizes or paraphrases to confirm understanding, gives feedback, eliminates barriers to effective listening)

5. Uses strategies to convey a clear main point when speaking (e.g., expresses ideas in a logical manner, uses specific vocabulary to establish tone and present information)

7. Makes basic oral presentations to class (e.g., uses subject-related information and vocabulary; includes content appropriate to the audience; relates ideas and observations; incorporates visual aids or props; incorporates several sources of information)

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