Service Learning Components

Need
- With what community are you collaborating? (e.g., locale, demographics)
- What issue, need, or problem will the project address? (e.g., pollution, literacy, political activism, poverty)
- How will the issue, need, or problem be determined? (e.g., you determine project, consensus, vote)
- What strategies will you use to identify issues, needs, problems? (e.g., personal information, questioning, researching, brainstorming, needs analysis)
- What changes do you anticipate as a result of your project? (e.g., in environment, in collaborators, in public attitudes)

Learning
- What area(s) of learning will the project address? (e.g., science, mathematics, language arts, technology, character development)
- What skills and knowledge will be needed to complete this project? (e.g., process, content, legislation, collaboration)
- What skills and knowledge will be gained through this service-learning project? (e.g., content, self-awareness, confidence, environmental, career)
- How does this project relate to you? (e.g., career goals, academics, interests)

Participants
- Who will be the participant(s)? (e.g., you, businesses, parents, college students, agencies, organizations, government, school-age students)
- What role will participants play in project development and implementation? (e.g., co-researchers, co-presenters, materials organizer, resources, evaluation, publicity)

Service
- What service will be provided? (e.g., direct, indirect, awareness, resources, legislation)
- What kind of preparation is needed before doing this project?
- What kinds of documentation will be needed? (e.g., field notes, surveys, photographs, artifacts, portfolios)
- What resources are needed?
- What is the projected timeline for the project? (e.g., two weeks, semester, academic year, ongoing)

Publicity
- How and when will you publicize the project? (e.g., celebrations, newspapers, public events, newsletters, Web)

http://facit.cmich.edu/teaching-central/issues/may06/what-is-service-learning.htm