

Evolution vs. Intelligent Design Student Organizer 3

Directions: Use the questions below as you complete your interview for Activity 2 - A Religious Perspective

1. What are your own beliefs about evolution and intelligent design? Do you accept one theory over another?
2. How do your personal beliefs compare to the teachings of your religion? Are they similar or different?
3. From your observations, how has this debate affected religious communities? Has it stirred controversy among members of your religion?
4. How can this controversy be resolved? Is there a solution that will please all sides of the argument?
5. Do you think it is appropriate for people whose beliefs promote one theory to accept a contradictory theory? Why or why not?
6. Do you think public school teachers should discuss intelligent design as a possible alternative to evolution?
7. Do you believe that evolution is the only appropriate theory to be taught in science classrooms? Should discussions of intelligent design be reserved for courses in philosophy or religion?
8. Do you agree with President Bush's view that, by learning various theories about the development of life on Earth, students are more likely to be open to and accepting of different beliefs throughout their lives? Why or why not?
9. In your opinion, is it appropriate for courses in philosophy and religion to be open to scientific theories such as the theory of evolution?

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