

Comparative College Requirements Worksheet

Name of college	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
Level of selectivity	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
Percentage of applicants admitted	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
Units of high school courses required (1 unit = 1 year):	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
English	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
Mathematics	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
Science	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
Languages	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
History or social studies	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
Electives advised	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
Total units required	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
SAT I or ACT required?	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
Number SAT II required?	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
Tests recommended	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
SAT or ACT range	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
GPA range or average	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
Early Decision or Early Action policy?	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
ED or EA deadlines	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
Notification dates	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
Regular admission deadline	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>

Comparative College Requirements Worksheet

Name of college	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
Level of selectivity	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
Percentage of applicants admitted	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
Units of high school courses required (1 unit = 1 year):	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
English	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
Mathematics	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
Science	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
Languages	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
History or social studies	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
Electives advised	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
Total units required	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
SAT I or ACT required?	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
Number SAT II required?	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
Tests recommended	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
SAT or ACT range	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
GPA range or average	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
Early Decision or Early Action policy?	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
ED or EA deadlines	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
Notification dates	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
Regular admission deadline	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>

Some Landmarks to Consider when Evaluating a College or University

There are many important factors to consider in researching institutions. A ranking in a guide is often the least relevant for finding a good match with a good school. In *The Hidden Ivies* we discuss at length the important qualities that make for a strong selective college. Here are some of the most important elements to keep in mind.

Statistical Data

- Selectivity for admission, as it represents a quality student body.
- Retention of students and graduation rate as a sign of student motivation, loyalty, commitment, and satisfaction, as well as college resources and programs.
- Percentage of students attending graduate school and where they attend, as a sign of motivation and reputation of the college, and strength of the academic program.
- Recipients of graduate and other national or international fellowships.
- Job placement and campus visits by companies and other organizations.
- Faculty reputation, degrees, accessibility, salary level, and so forth.
- Campus resources for quality of life and educational delivery.
- Financial aid programs (percentage of students on aid, “need blind” admissions, etc.), as sign of ability to attract outstanding students and a diverse student body.
- Endowment relative to enrollment.
- Student to full-time faculty ratio for undergraduates.
- Average undergraduate class size, median class size, percentage of classes with fewer than twenty-five students.
- Number and breadth of majors and courses offered.
- Foreign study and internship opportunities and participation.
- Percentage of student participation in sports, intramurals, and campus activities.
- Overall diversity (racial/ethnic, international, socioeconomic, religious, geographic, academic).

Special Qualities of Campus Life

- Campus spirit, morale, sense of community, pride in the institution.
- Satisfaction factor: would students attend again?
- Satisfaction with fellow students and faculty.
- A purposeful environment and a balanced social/academic/activity formula.
- Feeling of academic challenge, academic concern, support.