

DAY 4
Super Why – Reading Day!

What Children Will Learn:

Reading comprehension, reading words, and the effect different words have on the meaning of a sentence.

*Today is **SUPER WHY DAY!!!** In the show Super Why was one of the Super Readers who can read and change the words in a sentence to change the meaning of that sentence. Let's watch an episode of SUPER WHY together and learn about SUPER WHY's powers.*

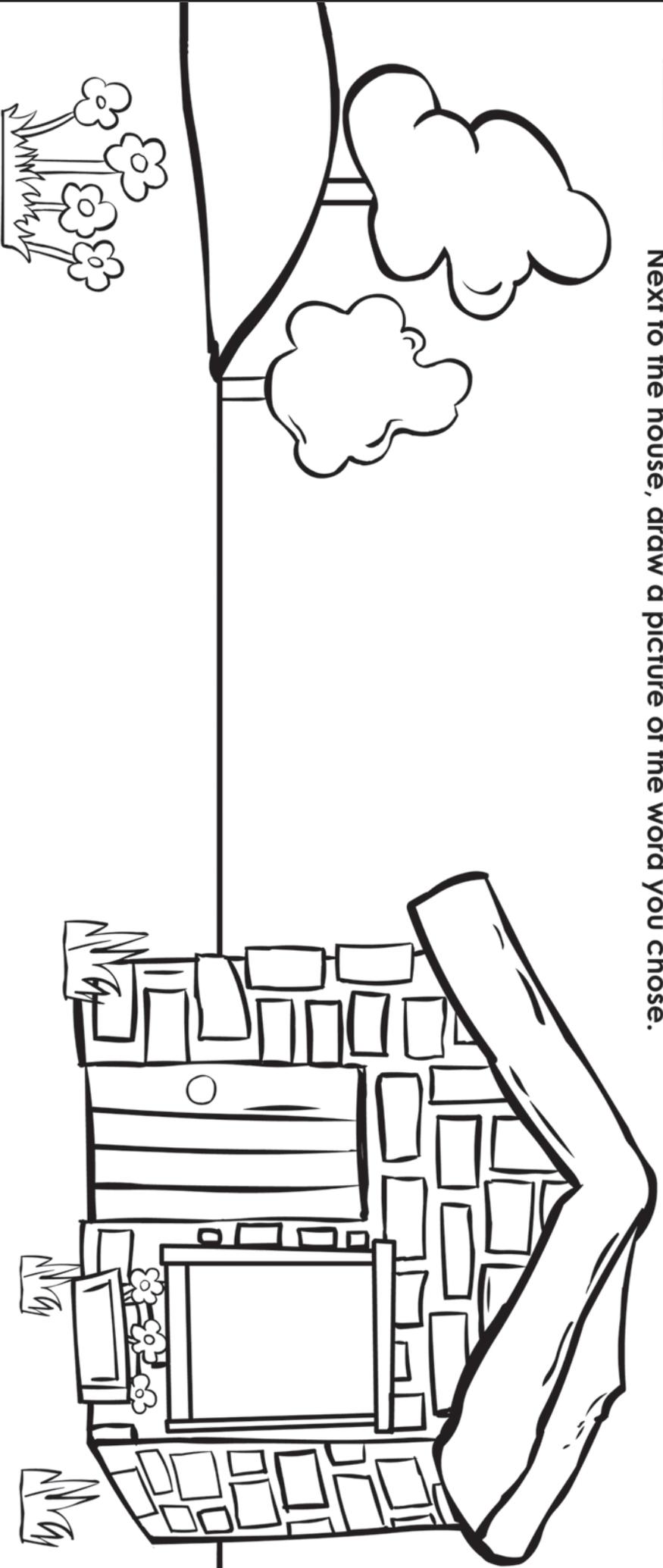


After Viewing:

1. **IT'S TIME TO TRANSFORM!** To engage your child's imagination, and make him/her a part of the learning adventure, ask your child to transform into Super Why.
Tell your child: *Ok! It's time to transform into Super Why...with the Power to Read! Ready? Put your arm in! (put your arm in) Now say Super Why...to the Rescue!*
 - Encourage your child to pretend that he/she is transforming and getting into character. Feel free to make use of props around the house, or the Super Why mask provided.
2. **SUPER DUPER SENTENCES!** Use the two activity worksheets on the following pages to show your child/children how word choices affect sentences, building on the skills they learned with Super Why in this episode.
Tell your child: *Ok Super Why, it's time to use your Power to Read to solve these problems!*
 - Worksheet Activity 1: Finish the sentence by choosing from the pictures/words provided.
 - Worksheet Activity 2: Finish the sentence by making it match the picture. Circle the word that makes sense and write it in the blank.
3. **Ready...Set...DRAW!**
 - **Draw Your Own Adventure:** Give your child a piece of paper and crayons and encourage them to draw a picture that tells a story. Ask them a few questions about who and what they will draw in their picture. Then, when your child is done, help them write a sentence that describes their picture.
 - **Change the Story and Save the Day!** Experiment with the story and picture your child has created. For instance, if they drew a picture of house and a sun, with the sentence: This is my house on a sunny day, you could ask them, *What would happen if we changed the word SUNNY to RAINY?* If they want to change their picture to reflect the new sentence they can, or they can just play around with changing other words!



Super Why...to the rescue! Answer this question. There once was a big bad what? In the box below, circle the word that you want to use to finish the sentence. Write the word in the blank. Next to the house, draw a picture of the word you chose.



There once was a big bad _____.

		
turtle	wolf	pig

SUPER WHY is part of the Ready to Learn Initiative, focused on helping children learn to read, and is funded by a cooperative agreement of the U.S. Department of Education, the Corporation for Public Broadcasting, and PBS. The contents of this worksheet were developed under a grant, #IP295800003, from the Department of Education. However, those contents do not necessarily represent the policy of the Department of Education, and you should not assume endorsement by the Federal Government.

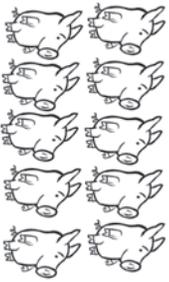


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Super Why...to the rescue! Finish the sentence below by making it match the picture.
 Circle the word that makes sense and write it in the blank.



ten



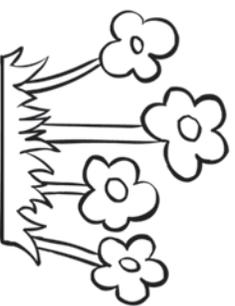
five



three



There once were _____ little pigs.



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