

Rubric for Reader's Theater

(Note: Teachers may also use this rubric to evaluate student presentations of their own scripts in the culminating activity.)

AREA	Below Average	Average	Above Average	Excellent
Interpretation	Students interpret the story literally, but superficially.	Interprets the story literally and appropriately.	Interprets the story imaginatively and appropriately.	Interprets the story creatively and with depth.
Presentation	Students do not seem to be aware of what they should be doing at all.	Students are reading lines off of a piece of paper and do not appear confident about what they are doing.	Students appear to be fairly prepared.	Group is well prepared and delivers piece in a comprehensible manner.
Voice	None of the skit was clear, concise, or well articulated. Hard to understand.	Parts of skit were clear, concise, and well articulated.	Entire skit was clear, concise, and well articulated. Easy to understand.	Entire skit was clear, concise, and well articulated. All students used great inflection in acting.
Projection	Most of the skit did not fit the scenes appropriately. (Used no expression or inappropriate expression.)	Some sections of the skit fit the scenes appropriately. (Used some expression in their voices.)	Volume of their voices was used appropriately. (Used expression in their voices, loud and soft.)	Volume of their voices was used appropriately and creatively. (Used expression in their voices, loud and soft.)
Cooperation	Students were not able to get along and were not able to complete the work as a result of their lack of cooperation.	Students were able to get along and complete some of the work without conflict.	Students were able to cooperate and complete most of the work. Generally speaking, there were few conflicts.	Students were able to work together and assist each other in interpreting, understanding and presenting the text.
Overall Performance	Students did not follow story and had little or no enthusiasm for performing.	Students partially followed the sequence and showed some enthusiasm about performing.	Students followed sequence of story and were enthusiastic about performing.	Students followed sequence of story, were enthusiastic about performing, and demonstrated great group effort.