



NAME: _____

DATE: _____

Explore a Species

WHAT TO DO:

Research an endangered species, using the questions below as a frame. Use your research to prepare a 5-10 minute TV news segment to present this animal, and the challenges to its survival, to your class. Make your news segment interesting by including elements like little-known facts, photos and/or video, and snappy dialogue.

****NOTE:** Remember to name the sources where you found your information**

Common Name of Endangered Species: _____

Scientific Name: _____

Questions to research:

- What are five interesting facts about this animal?
- Where does it live?
- Describe its habitat in as much detail as possible.
- What does it eat?
- What predators try to eat it?
- How does this animal reproduce? How many times a year is the female available for mating? (e.g., when it is “in heat”; or when it lays its eggs)
- What is the animal species’ estimated population today?
- Why is this animal endangered? (include more than one reason, if necessary)
- What human actions have contributed to this animal being endangered?
- What positive actions have already been taken to help this animal’s situation?
- What other steps do you think humans could take to help this species survive?