



**NATURE**<sup>®</sup>

**NAME:** \_\_\_\_\_

**DATE:** \_\_\_\_\_

**Isopod Research Organizer**

Observe the isopods in the classroom. Use your observations and the information from the web sites below to complete this research organizer.

- <http://lhsfoss.org/fossweb/teachers/materials/plantanimal/isopods.html>
- <http://insected.arizona.edu/isoinfo.htm>

1. Sketch one of the classroom isopods:
  
  
  
  
  
  
  
  
  
  
2. How many legs do isopods have?
  
  
  
  
  
  
  
  
  
  
3. What is the meaning of the term "isopod"?
  
  
  
  
  
  
  
  
  
  
4. What are three different common names for isopods?
  
  
  
  
  
  
  
  
  
  
5. Name three other animals related to isopods:
  
  
  
  
  
  
  
  
  
  
6. Isopods are mainly (circle one):  
Producers                  Consumers                  Decomposers
  
  
  
  
  
  
  
  
  
  
7. How do pillbugs respire?
  
  
  
  
  
  
  
  
  
  
8. How do young (immature) isopods differ in appearance from adult isopods?
  
  
  
  
  
  
  
  
  
  
9. Where could you expect to find isopods in the wild?