



NATURE[®]

NAME: _____

DATE: _____

Isopod Experiment Assessment Rubric

	Criterion (Scoring rubric: 1= element is missing; 2= minimally satisfies; 3=partially satisfies; 4=mostly satisfies; 5= fully satisfies)	Score, from 1-5
1.	Is the research question plausible? Does it make an inquiry that can be tested by a classroom experiment?	
2.	Is the research question informed by student research and observation of the subject?	
3.	Is the hypothesis worded as a statement?	
4.	Is the hypothesis a reasonable and educated guess that pertains to the research question? Does it reflect research of the subject?	
5.	Are the independent and dependent variables correctly named?	
6.	Are at least two factors that must remain constant correctly identified?	
7.	Is the materials list comprehensive of the materials used in the experiment?	
8.	Are quantities of the various materials specified?	
9.	Is the procedure written in numbered steps?	
10.	Is every step of the experiment's procedure listed?	
11.	Does the procedure clearly explain the protocol (could another conduct the experiment based on the description)?	
12.	Does the procedure seem scientifically plausible – will it accurately test one variable while minimizing confounding variables?	
13.	Is all the experimental data that was collected included in the report?	
14.	Is data included for control as well as experimental groups?	
15.	Is data included from multiple trials of the experiment conducted according to an identical procedure?	
16.	Are charts, graphs, or other visual aids used to visually present analyzed results ?	
17.	Are the calculations correct? Do the calculations and graphs offer accurate analyses of the results ?	
18.	Is the conclusion written clearly in narrative form?	
19.	Does the conclusion clearly indicate how the results do or do not support the hypothesis?	
20.	Does the conclusion address experimental error or other errors that may have occurred, and make suggestions for future research?	

Total (maximum: 100)_____