SESSION 6: DEVELOPING YOUR LEARNING STATION

Introduction

School is a building that has four walls—with tomorrow inside. — Lon Watters

Overview

In this session, you will create a detailed plan for your learning station, and then think about your next steps beyond this course. What do you need to do in order to apply your plan effectively?

Objectives

By the end of this session, you will be able to:

• Develop a detailed plan for your learning station.
• Evaluate your plan to determine how you will enact it.

If you haven’t done so already, download and print the Assignment Checklist to keep track of your assignments for this course.
Developing a Classroom Learning Station Assignment

Develop a detailed plan for your classroom computer-learning station based on your analysis of the activities you created, implemented and the materials reviewed in the course. Use ideas and plans from the material you have already developed.

Include the following sections in your learning station plan:

- **Goals**: What do you want your students to be able to do after they complete the activities in the center? List the state standards and benchmarks that your lesson will address.
- **Overview**: Write a brief description of the learning center that provides a general overview for another teacher who is interested in this lesson. How does this center fit into the curriculum?
- **Objectives**: Identify your student learning and performance objectives for the center.
- **Prior Knowledge**: Describe the prior knowledge and prerequisite skills that students will need before they take part in this learning center.
- **Materials**: What software and/or Web sites will be used? What additional materials are required, besides technology? List the materials required for the lesson. Include student and teacher resources and any advance preparation for the teacher. When listing Web sites, refer to the collection of Web sites posted by learners in the Discussion Forums.
  - Software Inventory Form: Include a copy of this form with your final project.
- **Activities**: What are the activities and lessons to be used at the center? Include a description of the activities you developed during the other sessions of this course, as well as ideas for additional activities.
- **Procedures**: Create a detailed, step-by-step description of how to carry out at least one of the lessons. Include aspects of differentiated instruction and technology integration standards. Pretend you are writing this description for another teacher who wants to use your lesson. Include the following components:
  - Introduction—how you will introduce the goals and let students know what is expected of them
  - Main activity—the focus of the lesson and how the teacher facilitates the learning experience
  - Conclusion—how you will provide closure for students and provide feedback
- **Plans for Assessment**: How will you know if students meet the goals of center? Describe the assessment you will use to evaluate students' learning.
- **Management Strategies**: What is the technology situation in your classroom? What kinds of management strategies will you need to implement?
Post the plan for your classroom learning station in the discussion board in order to solicit feedback other learners. After you receive feedback from at least one learner, revise your plan and then submit your project to your facilitator.

Refer to the Final Project Rubric for expectations on completing your final project.

Peer Review

Now is the time for you to have the opportunity to review the final projects completed by other learners.

Go to the discussion board and review the final projects for at least two other learners.

Select at least one learner who has not had their project reviewed yet by another learner. Use the peer review guidelines and Final Project Rubric when completing your peer reviews in order to assess the project. The rubric will help guide you through the various components of the final project while reviewing it.

Next Steps

After you complete and submit your plan, think about your next steps. What supports do you have to help you implement your plan? What do you need to do in order to enact your plan successfully? What questions do you still have? Document your ideas in the online journal.

Refer to the online journal rubric for expectations in completing journal entries.
Look Back

**Acquired Knowledge**
Go back to your online journal and read your response to the "Prior Knowledge" question you answered in Session 1. Make a new journal entry that provides the following information:

What have you learned and what skills have you acquired from the course?

Identify the essential ideas and strategies you gained from this course and how you plan to incorporate them into your current or future classroom.

**Professional Goals and Expectations**
Reflect on what you learned from the assignments, articles, discussions, and the journal reflections you completed during this course. Then, go to your online journal and answer the following questions:

How does this learning experience compare with your goals and expectations?

Were there any professional goals you were unable to achieve? Why?

How do you plan to address these areas of professional development in the future?

**Post-Course Evaluation Survey**
Complete the Post-Course Evaluation Survey. The information from the survey is very important, as it will help PBS TeacherLine evaluate and improve courses.
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Look Ahead

Congratulations on completing the PBS TeacherLine course, "The Classroom Computer as a Learning Station!" We hope you have increased your content and pedagogical knowledge about student use of technology and have a strong understanding of how to incorporate a computer learning station effectively into your classroom curriculum. It is also our hope that you have a better understanding of how you can help students transfer their learning on the computer into other subject domains. Don't forget to take from this experience your learning from discussion board interactions and your online journal reflections.

Please consider using other PBS TeacherLine online professional development courses to increase your knowledge about other topics. You might want to take the free PBS/ISTE Capstone Introductory course to learn more about a certificate you can earn demonstrating a proficient use of technology in the classroom.

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