



## **What Shade of Green Is Your School?**

### **Section 1: Can You See The Light!?**

\_\_\_\_\_ The percent of lighting in the school that is fluorescent or compact fluorescent

\_\_\_\_\_ The percent of lighting in the school that is NOT fluorescent

\_\_\_\_\_ The percent of computers that are shut off at night

\_\_\_\_\_ The percent of computers that remain on all of the time

### **Section 2: Just Can It!**

\_\_\_\_\_ The percent of trash cans in the school that have a can/bottle recycling can paired with it

\_\_\_\_\_ The percent of trash cans that have no recycling cans paired with it

### **Section 3: We Audit Do It!**

\_\_\_\_\_ The percent of recyclable cans and bottles that were thrown away today

\_\_\_\_\_ The percent of recyclable cans that were properly recycled today

\_\_\_\_\_ The estimated total number of cans that are recycled in a school year

\_\_\_\_\_ The estimated number of cans that end up in a landfill in a year

### **Section 4: Copy Cats!**

\_\_\_\_\_ The percent of post consumer recycled paper in the copy paper used at the school

\_\_\_\_\_ The average number of copies made per month by each teacher in the school

### **Section 5: Cleanliness is Next to Greenliness---Greenliness Means Better Health**

\_\_\_\_\_ Does your school's custodial program use non-toxic cleaners?

\_\_\_\_\_ Are Pesticides used inside the school building?

### **Section 6: Grounded in Green---A look At The School Grounds**

\_\_\_\_\_ Does your school grounds incorporate native vegetation into its landscape?

\_\_\_\_\_ Does your grounds keeper employ strictly a chemical approach to "pest" management or an integrated pest management approach to keeping organisms deemed "pests" in check?  
Define pest as BOTH plant and animal.