

A FILM BY KEN BURNS
THE NATIONAL PARKS
America's Best Idea

| | Unsatisfactory | Proficient | Advanced |
|----------------------------------|--|---|---|
| Creating the Piece 20% | Story has no transitions or special effects. Story text, visuals and voiceover are out of sync. Story has no soundtrack or inappropriate soundtrack. Story is not finished; not burned to CD. | Story has a few transitions and special effects. Visuals, voiceover and soundtrack are out of sync in some places. Soundtrack detracts somewhat from the story. Final story is uploaded or burned to CD. | Story has mix of transitions between visuals and some special effects. Visuals, voiceover and soundtrack meld together seamlessly. Soundtrack reflects the story and enhances it. Final story is uploaded or burned to CD. |
| Total points _____ | 0 - - - - - 6 - - - - - 12 | 14 - - - - - 15 - - - - - 16 | 18 - - - - - 19 - - - - - 20 |

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|------------------------------------|---|---|--|
| Editing and Revising 10% | Student did not read or share story with others. Student made no or very few revisions. Story shows no change/no improvement. | Student read to another student or teacher or support staff . Student made some revisions. Student corrected some errors. Story improved somewhat. | Student read story to teacher or a support staff. Student shared story with another student. Student revised story based on own ideas or suggestions. Student corrected all errors in grammar, spelling, punctuation. Story improved significantly based on changes. |
| Total points _____ | 0 - - - - - 3 - - - - - 6 | 7 - - - - - 8 | 9 - - - - - 10 |

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| Presenting the Work 10% | Student was absent for group presentations. Student does not answer questions. Student does not evaluate any or all of the presenters. Responses are not well thought out. | Student appears for group presentation, but does not stand in front of the group to present. Student answers questions from where he or she is seated. Student gives evaluation for each presenter, but it is not particularly insightful. | Student shows story to class and parent group. Student answers questions from participants. Student completes evaluation form for each presentation and gives thoughtful / reflective responses. |
| Total points <hr style="width: 10%; margin-left: 0;"/> | 0 - - - - - 3 - - - - - 6 | 7 - - - - - 8 | 9 - - - - - 10 |

NOTES AND COMMENTS: